**Food Service Specialist/ Food Service Specialist-TA**

**Performance Appraisal**

**Date:**      **Employee Name:**

**Position Title:**

**Supervisor Name:**

**Date of Hire:**

**Date Placed in Current Position:**

**Type of Evaluation (check all that apply)**

[ ] **Annual**

[ ] **New Assignment** [ ] **Termination**

Needs Development **(ND)** Did not meet performance criteria in at least one aspect of a

particular key Pillar or performance indicator. \**As evidenced by an active Performance Improvement Plan.*

Meets Standards **(MS)** Meets performance criteria in all aspects of a particular key

Pillar or performance indicator

Exceeds Standards **(ES)** Consistently meets expectations in all aspects of a particular key

Pillar or performance indicator, and consistently exceeds expectations in the areas as evidenced by at least two individual and specific examples of exceeding expectations in the evaluation period. \* *This rating requires a minimum of two specific examples in “Comments” Section.*

## All Agency Pillars:

**1.Health & Safety**: Follows health and safety policies to support a safe work environment for employees as well as a healthy environment for children and their families. Knowledge of child abuse and neglect policies and procedures. Supports families by giving resources related to health services. Collaborates with families to meet the health requirements for Head Start.

[ ] **ND** Inconsistent adherence to systems and policies related to Pillar and/or inconsistently holds direct reports and/or visitors accountable to pillar as evidenced by a performance improvement plan. \**As evidenced by an active Performance Improvement Plan (PIP).*

[ ] **MS** Consistently adheres to all systems and policies related to Pillar and holds direct reports and/or visitors accountable to pillar.

[ ] **ES** Meets Expectations in all areas outlined AND, takes a proactive approach and anticipates concerns before they occur, seeks to improve systems by making recommendations to Leadership, embraces change and acts as leader in implementing new and improved systems, acts as leader to peers in said responsibility area or indicator, is a creative problem solver. \* *This rating requires a minimum of two specific examples that have taken place during the evaluation period.*

**Comments:**

**2.Consistency:** Follows established systems and routines in place that ensure consistency in programming across classrooms/sites. Responds in similar manner to like situations to create an environment of predictability for families, children, and other staff members. Reports to work within attendance policy, works a regular schedule, always displays professionalism, and participates in all Agency training events.

[ ] **ND** Inconsistent adherence to systems and policies related to Pillar and/or inconsistently holds direct reports and/or visitors accountable to pillar as evidenced by a performance improvement plan. \**As evidenced by an active Performance Improvement Plan (PIP).*

[ ] **MS** Consistently adheres to all systems and policies related to Pillar and holds direct reports and/or visitors accountable to pillar.

[ ] **ES** Meets Expectations in all areas outlined AND, takes a proactive approach and anticipates concerns before they occur, seeks to improve systems by making recommendations to Leadership, embraces change and acts as leader in implementing new and improved systems, acts as leader to peers in said responsibility area or indicator, is a creative problem solver. \* *This rating requires a minimum of two specific examples that have taken place during the evaluation period.*

**Comments:**

**3.Best Practice:** Employs best practice which is a method or technique that has been generally accepted as superior to any alternatives because it produces results that are superior to those achieved by other means. It has become a standard way of doing things as related to relevant content areas or areas of work.

[ ] **ND** Inconsistent adherence to systems and policies related to Pillar and/or inconsistently holds direct reports and/or visitors accountable to pillar as evidenced by a performance improvement plan. \**As evidenced by an active Performance Improvement Plan (PIP).*

[ ] **MS** Consistently adheres to all systems and policies related to Pillar and holds direct reports and/or visitors accountable to pillar.

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**Comments:**

## All Agency Performance Indicators

**1.Customer Service/Building Positive Relationships:** Builds positive working relationships with families, and co-workers.

[ ] **ND** Inconsistent adherence to systems and policies related to Pillar and/or inconsistently holds direct reports and/or visitors accountable to pillar as evidenced by a performance improvement plan. \**As evidenced by an active Performance Improvement Plan (PIP).*

[ ] **MS** Consistently adheres to all systems and policies related to Pillar and holds direct reports and/or visitors accountable to pillar.

[ ] **ES** Meets Expectations in all areas outlined AND, takes a proactive approach and anticipates concerns before they occur, seeks to improve systems by making recommendations to Leadership, embraces change and acts as leader in implementing new and improved systems, acts as leader to peers in said responsibility area or indicator, is a creative problem solver. \* *This rating requires a minimum of two specific examples that have taken place during the evaluation period.*

**Comments:**

**2.Teamwork:** Active participant contributing to organizational goals. Fosters collaboration and cooperation within immediate team, in working with families, across the Agency, and with community partners. Exhibits positive outlook and attitude.

[ ] **ND** Inconsistent adherence to systems and policies related to Pillar and/or inconsistently holds direct reports and/or visitors accountable to pillar as evidenced by a performance improvement plan. \**As evidenced by an active Performance Improvement Plan (PIP).*

[ ] **MS** Consistently adheres to all systems and policies related to Pillar and holds direct reports and/or visitors accountable to pillar.

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**3.Communication:** Speaks clearly and expresses self respectfully in groups and in one-on-one conversations. Actively listens, comprehends, and ensures effective communication by staying informed, seeking clarity when necessary and ensuring the message is understood by recipient. Demonstrates ability to recognize who needs to be included in the communication loop to ensure all parties are informed as appropriate, while maintaining confidentiality. Able to effectively convey accurate information in formal and informal written formats. Adjusts language and communication style as appropriate depending on audience.

**Comments:**

[ ] **ND** Inconsistent adherence to systems and policies related to Pillar and/or inconsistently holds direct reports and/or visitors accountable to pillar as evidenced by a performance improvement plan. \**As evidenced by an active Performance Improvement Plan (PIP).*

[ ] **MS** Consistently adheres to all systems and policies related to Pillar and holds direct reports and/or visitors accountable to pillar.

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**Comments:**

**4.Time Management Skills:** Completes work accurately within specified deadlines. Can appropriately prioritize work and is able to shift priorities when needed. Punches in and out as required, takes lunches when appropriate, and only works overtime when pre-approved by Supervisor. Completes Exception logs appropriately, and forwards to HR within specified time periods.

[ ] **ND** Inconsistent adherence to systems and policies related to Pillar and/or inconsistently holds direct reports and/ or visitors accountable to pillar as evidenced by a performance improvement plan. \**As evidenced by an active Performance Improvement Plan (PIP).*

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**Comments:**

|  |  |  |
| --- | --- | --- |
| **All Agency Performance Indicators**(put n/a if not applicable) | **Needs Development** | **Meets Standards** |
| **Attendance** |       |       |
| **Punctuality** |       |       |
| **Personal Appearance (adherence to dress code)** |       |       |
| **Courtesy/Respect** |       |       |
| **Maintains required certifications/credentials** |       |       |
| **Organizational Skills** |       |       |
| **Confidentiality** |       |       |
| **Recruitment Hours Complete** |       |       |
| **Knowledgeable about community resources****and/or knows where to seek information out** |       |       |

## Position specific Expectations Performance Indicators

 **Understands and implements agency philosophy around nutrition, portion sizes, and positive mealtime experiences.**

[ ] **ND** Does not demonstrate understanding or implementation of agency’s mealtime philosophy and expectations.

[ ] **MS** Demonstrates and implements all required expectations on a daily basis.

[ ] **ES** Seeks out additional knowledge from trainings, meetings, and supervisions. Makes suggestions for new practices. Provides support and feedback to classroom staff and at monthly staff meetings surrounding mealtime. \**This rating requires a minimum of two specific examples that have taken place during the evaluation period.*

**Follows standards and rules and regulations pertaining to Food Service (per check list, State Licensing Regulations, and Performance Standards)**

[ ] **ND** Does not demonstrate or practice consistently.

[ ] **MS** Knows and uses standards in daily practice.

[ ] **ES** Seeks out additional knowledge from training. Provides support to classroom staff surrounding serving safe food and understanding of the CACFP program. Reports potential safety concerns to appropriate supervisor.*\*This rating requires a minimum of two specific examples that have taken place during the evaluation period.*

 **Prepares Breakfast, Lunch, and Snacks according to CACFP program, menus, and recipes**:

[ ] **ND** Does not follow CACFP guidelines and routinely makes to many or too few portions. Makes frequent adjustments to recipe’s without reason (approx. once per week)

[ ] **MS** Follows CACFP guidelines and menu requirements consistently.

[ ] **ES** Provides feedback to Supervisor regarding recipes and suggests enhancements as necessary. Strives to always make, deliver and serve required minimum portion sizes on the menus. Is proactive and ensures all menu items are available on a daily basis and makes supervisor aware if items are missing\**This rating requires a minimum of two specific examples that have taken place during the evaluation period.*

 **Understands children’s nutritional requirements and food restrictions**

[ ] **ND** Has little understanding of nutritional needs or food restrictions of children.

[ ] **MS** Has the necessary knowledge of children’s required nutritional requirements; along with food and drink allergies/intolerances.

[ ] **ES** Has knowledge of each child’s individual nutritional needs and demonstrates that knowledge. Is resource for classroom staff with regard to allergies and routinely provides guidance and suggestions to enhance children’s experiences with food and keep them safe. \**This rating requires a minimum of two specific examples that have taken place during the evaluation period.*

 **Ensures appropriate food and supplies are available at all times:**

[ ] **ND** Frequently runs out of supplies and ingredients and is not proactive in communicating needs to appropriate parties.

[ ] **MS** Ensures site equipped with all food and supplies necessary. Picks up food or kitchen supplies in a timely manner when needed. Assists with ordering as requested by supervisor.

[ ] **ES** Is consistently proactive in ensuring food and supplies are available onsite at kitchens. Makes suggestions for more cost effective solutions, different vendors, and orders/purchases items as requested \* *This rating requires a minimum, of two specific examples that have taken place during the evaluation period*.

## Overall Evaluation

**(This is calculated by which category has the majority of rankings)**

|  |  |
| --- | --- |
|       | **Needs Development (ND)** |
|       | **Meets Expectations (ME)** |
|       | **Exceeds Standards (ES)** |

**In reviewing the overall performance of the employee, Summarize their greatest strengths, as well as the various areas needing improvement.**

# Employee Comments and Signature

**Employee may comment on all or any part of the information contained in this document, including the evaluation process. This may include suggestions or ideas for improvement in the agency. If employee does not concur with the evaluation, check the appropriate box and explain reasons for disagreement.**

[ ] **I understand my job responsibilities performance expectations, and the terms and conditions under which I am expected to work.**

**I,**[ ] **(Do) Concur with my supervisor’s evaluation.** [ ] **Do Not) Concur with my supervisor’s evaluation.**

**Employee Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Supervisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Manager/Director Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Executive Director Initials: \_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| **Performance Goals**Goals are to be developed by the supervisor and the employee together with input from Coaches and Content managers. Goals should be created using the SMART Goal Criteria in that they should be: Specific, Measurable, Attainable, Realistic, and have a time frame associated with them. At least two goals should be related the employees professional development (gaining skill/knowledge in employees area of expertise) and one related to their performance (communication, customer service, team work, etc)**Previous Year Goal Progress****Goal 1: Previous Year:**      **Goal Met:** [ ] **Yes** [ ] **No****Goal 2: Previous Year:**      **Goal Met:** [ ] **Yes** [ ] **No** **Goal 3: Previous Year:**      **Goal Met:** [ ] **Yes** [ ]  **No** |

## New Goals to work on in the coming year:

Goals are to be developed by the supervisor and the employee together with input from Coaches and Content managers. Goals should be created using the SMART Goal Criteria in that they should be: Specific, Measurable, Attainable, Realistic, and have a time frame associated with them. At least two goals should be related the employees professional development (gaining skill/knowledge in employees area of expertise) and one related to their performance (communication, customer service, team work, etc)

**Specific, Attainable and Realistic Goal**

**Goal 1 (Professional Development)**

**Due Date**

## Goal 2 (Professional Development)

**Due Date**

## Goal 3 (Performance Related)

**Due Date**

**Reviewed and discussed with supervisor:**

**Supervisor’s Signature**  **Date**

**Copy to: Human Resources**