**Floats & Perm Rotating Subs Performance Appraisal Date:**

**Employee Name:**

**Position Title:**

**Supervisor Name:**

**Date of Hire:****Date Placed in Current Position:**

**Type of Evaluation (check all that apply)**

**[ ]  End of Introductory Period**

**[ ]  Annual**

**[ ]  Extension of Introductory Period**

**[ ]  New Assignment**

**[ ]  Termination**

Needs Development **(ND)**  Did not meet performance criteria in at least one aspect of a particular key Pillar or performance indicator. \**As evidenced by an active Performance Improvement Plan.*

Meets Standards **(MS)** Meets performance criteria in all aspects of a particular key Pillar or performance indicator

Exceeds Standards **(ES)** Consistently meets expectations in all aspects of a particular key Pillar or performance indicator, and consistently exceeds expectations in the areas as evidenced by at least two individual and specific examples of exceeding expectations in the evaluation period. \* *This rating requires a minimum of two specific examples in “Comments” Section.*

**All Agency Pillars:**

1. **Health & Safety**: Follows health and safety policies to support a safe work environment for employees as well as a healthy environment for children and their families. Knowledge of child abuse and neglect policies and procedures. Supports families by giving resources related to health services. Collaborates with families to meet the health requirements for Head Start.

**[ ]  ND** Inconsistent adherence to systems and policies related to Pillar and/or inconsistently holds direct reports and/or visitors accountable to pillar as evidenced by a performance improvement plan. \**As evidenced by an active Performance Improvement Plan (PIP).*

[ ]  **MS** Consistently adheres to all systems and policies related to Pillar and holds direct reports and/or visitors accountable to pillar.

[ ]  **ES** Meets Expectations in all areas outlined AND, takes a proactive approach and anticipates concerns before they occur, seeks to improve systems by making recommendations to Leadership, embraces change and acts as leader in implementing new and improved systems, acts as leader to peers in said responsibility area or indicator, is a creative problem solver. \* *This rating requires a minimum of two specific examples that have taken place during the evaluation period.*

 **COMMENTS:**

1. **Consistency:** Follows established systems and routines in place that ensure consistency in programming across classrooms/sites. Responds in similar manner to like situations to create an environment of predictability for families, children, and other staff members. Reports to work within attendance policy, works a regular schedule, always displays professionalism, and participates in all Agency training events.

**[ ]  ND** Inconsistent adherence to systems and policies related to Pillar and/or inconsistently holds direct reports and/or visitors accountable to pillar as evidenced by a performance improvement plan. \**As evidenced by an active Performance Improvement Plan (PIP).*

[ ]  **MS** Consistently adheres to all systems and policies related to Pillar and holds direct reports and/or visitors accountable to pillar.

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 **COMMENTS:**

1. **Best Practice:** Employs best practice which is a method or technique that has been generally accepted as superior to any alternatives because it produces results that are superior to those achieved by other means. It has become a standard way of doing things as related to relevant content areas or areas of work.

 **[ ]  ND** Inconsistent adherence to systems and policies related to Pillar and/or inconsistently holds direct reports and/or visitors accountable to pillar as evidenced by a performance improvement plan. \**As evidenced by an active Performance Improvement Plan (PIP).*

[ ]  **MS** Consistently adheres to all systems and policies related to Pillar and holds direct reports and/or visitors accountable to pillar.

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 **COMMENTS:**

**All Agency Performance Indicators**

1. **Customer Service/Building Positive Relationships:** Builds relationships with families, co-workers and direct reports.

 **[ ]  ND** Inconsistent adherence to systems and policies related to Pillar and/or inconsistently holds direct reports and/or visitors accountable to pillar as evidenced by a performance improvement plan. \**As evidenced by an active Performance Improvement Plan (PIP).*

[ ]  **MS** Consistently adheres to all systems and policies related to Pillar and holds direct reports and/or visitors accountable to pillar.

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 **COMMENTS:**

1. **Teamwork:** Active participant contributing to organizational goals. Fosters collaboration and cooperation within immediate team, in working with families, across the Agency, and with community partners. Exhibits positive outlook and attitude.

 **[ ]  ND** Inconsistent adherence to systems and policies related to Pillar and/or inconsistently holds direct reports and/or visitors accountable to pillar as evidenced by a performance improvement plan. \**As evidenced by an active Performance Improvement Plan (PIP).*

[ ]  **MS** Consistently adheres to all systems and policies related to Pillar and holds direct reports and/or visitors accountable to pillar.

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 **COMMENTS:**

1. **Communication:** Speaks clearly and expresses self respectfully in groups and in one-on-one conversations. Actively listens, comprehends, and ensures effective communication by staying informed, seeking clarity when necessary and ensuring the message is understood by recipient. Demonstrates ability to recognize who needs to be included in the communication loop to ensure all parties are informed as appropriate, while maintaining confidentiality. Able to effectively convey accurate information in formal and informal written formats. Adjusts language and communication style as appropriate depending on audience.

 **[ ]  ND** Inconsistent adherence to systems and policies related to Pillar and/or inconsistently holds direct reports and/or visitors accountable to pillar as evidenced by a performance improvement plan. \**As evidenced by an active Performance Improvement Plan (PIP).*

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 **COMMENTS:**

1. **Time Management Skills:** Completes work accurately within specified deadlines. Can appropriately prioritize work and is able to shift priorities when needed. Punches in and out as required, takes lunches when appropriate, and only works overtime when pre-approved by Supervisor. Completes Exception logs appropriately, and forwards to HR within specified time periods.

 **[ ]  ND** Inconsistent adherence to systems and policies related to Pillar and/or inconsistently holds direct reports and/or visitors accountable to pillar as evidenced by a performance improvement plan. \**As evidenced by an active Performance Improvement Plan (PIP).*

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 **COMMENTS:**

1. **Supervision of Staff (if applicable):** Supports and directs staff to achieve and perform to maximum capacity. Advises and gives direction as needed. Has ability to communicate accurate information to subordinates in a concrete and positive manner. Supports staff in professional growth through continued coaching, training, and suggestions for professional development. Conducts at a minimum monthly Supervision and maintains appropriate documentation regarding content of meetings. Monitors and holds staff accountable to policies and procedures as outlined in the operations manual and supports goals and professional growth expectations.

 **[ ]  ND** Inconsistent adherence to systems and policies related to Pillar and/or inconsistently holds direct reports and/or visitors accountable to pillar as evidenced by a performance improvement plan. \**As evidenced by an active Performance Improvement Plan (PIP).*

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 **COMMENTS:**

|  |  |  |
| --- | --- | --- |
| **All Agency Performance Indicators** (put n/a if not applicable) | **Needs Development** | **Meets Standards** |
| **Attendance** |  |  |
| **Punctuality** |  |  |
| **Personal Appearance (adherence to dress code)** |  |  |
| **Courtesy/Respect** |  |  |
| **Maintains required certifications/credentials** |  |  |
| **Organizational Skills** |  |  |
| **Confidentiality** |  |  |
| **Recruitment Hours Complete** |  |  |
| **Knowledgeable about community resources and/or knows where to seek information out** |  |  |

**Position specific Expectations Performance Indicators**

**1. Classroom Management**: Anticipates problems and plans appropriately. Intervenes before situations escalate and help children to problem solve. Clearly states expectations for behavior and has consistency and clarity around classroom rules and expectations. Monitors and quickly redirects child behavior effectively. Transitions between activities are brief with learning opportunities embedded whenever possible.

 **[ ]  ND** Does not effectively manage classroom and frequently loses control.

[ ]  **MS** Effectively manages classroom as outlined above.

 [ ]  **ES** Proactively anticipates classroom behaviors and plans accordingly. Works closely with Lead Teacher to implement strategies to improve classroom management and communicates concerns regarding individual children to teacher promptly. Actively supports children in learning social skills and emotional competencies. *\*This rating requires a minimum of two specific examples that have taken place during the evaluation period.*

 **COMMENTS:**

**3. Teacher Interactions with Children**: Actively engages in conversations with children that are respectful and personal. Makes positive comments and communicates warm feelings towards children. Provides individualized supports for children and scaffolds learning. Engages in feedback loops and promotes child-initiated language. Provides language modeling and concept development opportunities throughout the day.

 **[ ]  ND** Contact only around basic needs, guidance

[ ]  **MS** Interaction goes beyond children’s basic needs and includes supports based on child’s individual needs as outlined above

 [ ]  **ES** Relationships between the adults and children in the classroom are intentionally supported through high quality interactions engage teacher and child in meaningful feedback loops that promote concept development and language modeling opportunities throughout the day. \**This rating requires a minimum of two specific examples that have taken place during the evaluation period.*

**COMMENTS:**

**Overall Evaluation**

**(This is calculated by which category has the majority of rankings)**

|  |  |
| --- | --- |
|  | **Needs Development (ND)** |
|  | **Meets Expectations (ME)** |
|  |  **Exceeds Standards (ES)** |

 **In reviewing the overall performance of the employee, Summarize their greatest strengths, as well as the various areas needing improvement.**

 **Performance Goals**

Goals are to be developed by the supervisor and the employee together with input from Coaches and Content managers. Goals should be created using the SMART Goal Criteria in that they should be: Specific, Measurable, Attainable, Realistic, and have a time frame associated with them. At least two goals should be related the employees professional development (gaining skill/knowledge in employees area of expertise) and one related to their performance (communication, customer service, team work, etc)

 **Progress on Previous Goals**

|  |  |  |  |
| --- | --- | --- | --- |
| **Goal 1 from Previous Year:** **Result:**  | **Needs Development** **[ ]**  | **Meets Standards****[ ]**  | **Exceeds Standards****[ ]**  |
| **Goal 2 from Previous Year:** **Result:**  | **[ ]**  | **[ ]**  | **[ ]**  |
| **Goal 3 from Previous Year:** **Result:**  | **[ ]**  | **[ ]**  | **[ ]**  |

**New Goals to work on in the coming year:**

**Specific, Attainable and Realistic Goal**

**Goal 1 (Professional Development)**

Steps to be taken to achieve goal       **Due Date**

**Goal 2 (Professional Development)**

Steps to be taken to achieve goal       **Due Date**

**Goal 3 (Performance Related)**

Steps to be taken to achieve goal       **Due Date**

**Employee Comments and Signature**

Employee may comment on all or any part of the information contained in this document, including the evaluation process. This may include suggestions or ideas for improvement in the agency. If employee does not concur with the evaluation, check the appropriate box and explain reasons for disagreement.

**[ ]** I understand my job responsibilities performance expectations, and the terms and conditions under which I am expected to work.

[ ]  (Do) Concur with my supervisor’s evaluation.

[ ]  (Do Not) Concur with my supervisor’s evaluation.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teacher Signature**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Date**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Supervisor Signature**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Manager Signature**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reviewed and discussed with supervisor:**

**Supervisor’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Copy to: Human Resources**