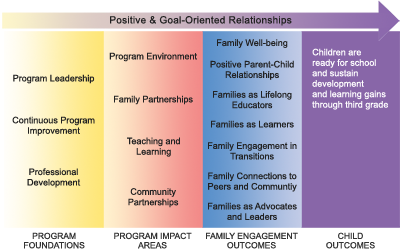
**Parent, Family, and Community Engagement (PFCE) Framework**

\*bolded items below are the outcomes that we use in working with families

|  |  |
| --- | --- |
| Program Leadership | The director, the governing board, policy council, parent committees and manage­ment teams determine the way that Head Start and Early Head Start programs engage parents, families, and the community. |
| Continuous Program Improvement | Leadership is commit­ted to continuously improving systems and activities to engage and support parents and families. |
| Professional Development | PFCE training is important to all staff, but their professional development will focus uniquely around their roles in the program. |
| Program Environment | Families feel welcomed, valued, and respected by program staff. |
| Family Partnerships | Families work with staff to identify and achieve their goals and aspirations. |
| Teaching and Learning | Families are engaged as equal partners in their children’s learning and development. |
| Community Partnerships | Communities support families’ interests and needs and encourage parent and family engagement in children’s learning. |
|  |  |
| **Family Well-Being** | **Parents and families are safe, healthy and have increased financial security.** |
| **Positive Parent-Child Relationships** | **Beginning with transitions to parenthood, parents and families develop warm relationships that nurture their child’s leaving and development.** |
| **Families as Lifelong Educators** | **Parents and Families observe, guide, promote, and participate in the everyday learning of their children at home, school and in their communities.** |
| **Families as Learners** | **Parents and families advance their own learning interests through education, training and other experiences that support their parenting, careers and life goals.** |
| **Family Engagement in Transitions** | **Parents and families support and advocate for their child’s learning and development as they transition to new learning environments.** |
| **Family Connections to Peers and Community** | **Parents and families form connections with peers and mentors in formal or informal social networks that are supportive and/or educational and that enhance social well-being and community life.** |
| **Families as Advocates and Leaders** | **Parents and families participate in leadership development, decision making, program policy development, or in community and state organizing activities to improve children’s development and learning experiences.** |